

In Class Assignment - The Music of Poetry

Poetry may be found in many places. In fact, you probably listen to poetry on your phone, in the car, at home, and with your friends. Most of today's poetry lay within song lyrics. Thus, it is your assignment to consider and analyze some of these modern poets/songwriters. You are going to choose a song from an artist of your choice, find poetic devices in the lyrics, analyze those lyrics by answering questions as well as present a short clip of the song and your interpretation.

Written Portion

1. Find a song that you especially like and research the lyrics to the song. The song must be appropriate for class and approved by Ms. Valani/Ms. Fleming on Wednesday September 27th.
2. Copy and paste the song lyrics from the internet into a word document.
3. Answer the questions from the worksheet provided in a word document, the same document as the one with the lyrics.
4. With the lyrics, underline all three different poetic devices that you mentioned in the worksheet.
5. Lastly, write what the theme of the song is (which is a question on your worksheet). You will explain this to the class for your presentation.

Presentation (Length: 3-5 minutes)

1. Play your song (maximum time: 30 seconds) – Stop the music if it lasts longer
2. Name and explain the 3 poetic devices you found in the song for the written portion of this assignment, along with the theme and lines that support it.
3. Use your written portion as notes for your presentation. Submit your answers to the questions on turnitin.com **Friday September 29th at the end of class.**

Analyzing

MUSIC LYRICS

1. Provide at least three examples of poetic devices (similes, metaphors, personification, symbolism, etcetera). Explain how the song writer uses the poetic devices in the song to add a deeper layer of meaning.
2. What is the overall tone or/and mood? Use evidence to support your answer.
3. What is the message/theme of this song? Use evidence to support your answer.
What purpose or agenda do you think the songwriter had in mind when composing it?
4. What are some *specific* examples of how this message is relevant in today's world: to your life, in your school, in your community, or in your country or world?
5. Do you think young people who listen to this song would be influenced by it? Could it sway their beliefs, words, or actions? Also, do songwriters have a responsibility to use their platforms for positive change? Explain.